



Pupil Premium at Knossington Grange Therapeutic School

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations. Pupils who received pupil premium funding will have benefited from one or more of the following additional provisions:

- Equine Therapy
- Illustrator to support a pupils published children's book
- Electronic devices such as iPads and Laptops for individual pupils
- Additional applications to support Numeracy, Literacy and Speech and Language Therapy
- 1:1 interventions for literacy and numeracy
- 1:1 additional Speech and Language Therapy sessions
- Purchase of equipment/software to support learning
- Revision and homework guides
- Extra TA support in some lessons
- Support for behaviour
- Alternative provisions to pursue additional awards in Mechanics, Construction and Animal Care
- Coaching sessions to pursue sporting interests

Pupil Premium is paid in varying amounts from different local authorities.

Year	Number of pupils	Amount
2013-14	14	£5130
2014-15	12	£9233
2015-16	9	£7125
2016-17	7	£5265

1. The Grange Therapeutic School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
2. The Grange Therapeutic School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. The Grange Therapeutic School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. The Grange Therapeutic School uses assessment systems to track and enable thorough analysis of data (Reading, Writing and Maths) to identify pupils who are under achieving and why.
5. The Grange Therapeutic School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
6. The Grange Therapeutic School uses data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible pupils.
7. The Pupil Premium Leader and the Head teacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.

8. The Grange Therapeutic School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.

9. The Local Governing Body is ambitious for pupils and closely monitors the academy's effectiveness in closing the gap between different groups of pupils.